



What is Christian SRE?

Special Religious Education (SRE) also known as Scripture, is the time set aside in Public Schools where parents/carers can choose to have their children educated in the faith of their family and cultural background. The NSW Education Act (1990) allows for the local community to make this contribution to public education, via annually approved providers, responsible for authorising age-appropriate lessons, training and authorisation of teachers.

Christian SRE begins with the understanding that we were created by a loving God, who calls us to fullness of life. Children are encouraged to see themselves as God sees them, full of gifts and potential to be a force for immense goodness in our world. As such, Christian SRE, contributes to positive self-image, identity and resilience, forming young people in their understanding of the morals and values from the teaching of Jesus.

The Christian SRE program takes various forms in different schools and regions. In some schools individual denominations provide specific class options (E.g. Anglican, Catholic, Orthodox). In other schools Churches unite their efforts to deliver a common curriculum in combined Christian SRE classes.

Who teaches SRE?

SRE teachers are people from local Christian churches, some are paid, most are volunteers. All SRE teachers have mandatory working with children checks, as well as ongoing training in child protection and classroom management, lesson preparation and the appropriate use of authorised curriculum materials.

What is taught?

Christian SRE teachers follow an authorised curriculum enabling students to question, explore and discover more about their Christian faith by examining the Word of God, church teaching and the faith experience of others. It helps students to grasp what it means to live well, to be in relationship with God and to embrace a life of service of others.

SRE teachers are encouraged to use a variety of teaching activities including writing, craft, small groups, class discussion, songs, drama, storytelling, games and new learning technologies. Every SRE provider must have on their website a link to the outline of the authorised curriculum they use.

How do we choose SRE?

Schools regularly inform parents/carers of available SRE options and a participation letter is included in the enrolment pack. The participation letter informs parents/ carers of the SRE options available and gives parents/carers the choice of which SRE class the student may attend e.g. Anglican, Catholic or Combined Christian SRE. If a parent/carer is unsure or wants an update, they can contact the school directly.

A parent/carer can also alter their choice at any time by sending a note to the school Principal. SRE is all about choice and SRE providers fully support the right of parents/carers to choose any of the SRE options, or non-SRE options, including private supervised study or Special Education in Ethics classes where available.

Communication

On occasion and with pre-approval from the Principal, teachers may send information home about local church services, annual seasonal celebrations, access to sacramental or church programs, as part of ongoing communication with parents/carers. There are clear processes available at a school level and via SRE providers to enable parents/carers to have dialogue, to ask questions or to make a complaint if they have concerns about SRE.

Why Choose SRE?

Christian SRE helps students to 'become successful learners, confident and creative individuals, and active and informed citizens. It aids them to 'have a sense of self-worth and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing'.

“
SRE teachers are making such a significant contribution to our communities. In NSW government schools, the teaching of faith and scripture should be available for parents who want it, underpinned by the principle of parental choice. ”

**The Honourable Prue Car, MP,
NSW Deputy Premier & Minister
for Education and Early Learning**

“
SRE is a strength of our public education system, it benefits student mental health and well-being, provides safe places for students to explore faith and belief and strengthens multiculturalism. ”

**The Honourable Sarah Mitchell, MLC,
New South Wales Shadow Minister for
Education & Early Learning.**

The NSW Government published the independent SRE review findings and recommendations in 2017. These highlighted how SRE positively contributes to students' understanding of their cultural heritage, is an avenue for their spiritual care, builds tolerance in schools, promotes multiculturalism, contributes to a well-rounded education, and connects schools with their local community.

 www.christiansre.com.au

 info@christiansre.com.au

 For regular updates about SRE,
facebook.com/christiansrensw

GodSpace Green 25 Scope and Sequence

Central Theme: Discovering God		
	Unit 1: Discovering Who God Is	Unit 2: People Who Discovered Jesus
Discovery Theme	Getting Started: Discovering God	Finding Clues: God's Character
Overview	This unit introduces students to the theme of discovering God. They will consider four ways God has revealed himself, in order that they might discover who he is and the life he has for them.	In Unit 2, students continue to discover what Jesus reveals about God through his interactions with various people. Students will reflect on their own view of Jesus in the light of these encounters.
Aim	To show students how God has revealed himself and to encourage students to go on a journey of discovering God throughout the year.	To discover more of who Jesus is through his interactions with various people in the Gospels.
	Unit 3: Discovering God in Jesus' Parables	Unit 4: People Who Discovered God
Discovery Theme	Finding Clues: God's Character	Finding Clues: God's Character
Overview	Unit 3 introduces students to Jesus' parables – stories with a deeper meaning. As students encounter these stories they will discover more about God and his work in the world.	Unit 4 introduces four people from the Old Testament and what they discovered about God. Students will explore how these stories can inform their own view of God and consider how God could be involved in their lives.
Aim	To discover more about God by exploring the deeper meaning in four of the parables that Jesus told.	To discover more about who God is and the difference he can make in our lives.
	Unit 5: Discovering Jesus Through His Friend Peter	Unit 6: Discovering God's Spirit: Alive and Active
Discovery Theme	Signposts: Examples to Follow	Signposts: Examples to Follow
Overview	Unit 5 follows the life of Peter, one of Jesus' closest friends. Students discover the difference Jesus made to Peter's life and faith, and reflect on their own response to Jesus.	In Unit 6 students will discover God's Holy Spirit – who is active in the world, working to make everything right and good. Students encounter Biblical and contemporary examples of people living empowered by God's Spirit.
Aim	To discover how Peter's faith in Jesus developed and how it may encourage people's faith today.	To discover what life empowered by God's Spirit could be like.
	Unit 7: Discovering Life with God in Jesus' Teaching	Unit 8: Discovering Jesus from the First Christmas
Discovery Theme	Signposts: Examples to Follow	A Very Special Discovery
Overview	In Unit 7, students discover a glimpse of a better world through Jesus' teaching on life with God. Empowered by God's Spirit, followers of Jesus can partner with God and his plans to make the world good and right again.	In Unit 8 students encounter the stories of those who were part of the very first Christmas. Through their stories we can discover who Jesus is and why he came into the world.
Aim	To discover how followers of Jesus can partner with God to make the world good and right.	To discover how Jesus coming to us demonstrates the depth of God's love for us and is a reason to celebrate.
Please see below for Individual Lessons: Values, Bible references, Aim & Learning Outcomes. Extra Lessons: Introductory, Easter, Anzac, Book Week, NAIDOC and Revision U4, U5, U6, U7.		

Unit 1: Discovering Who God Is

Unit 1 Bible Verse: Jeremiah 32:17

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
Extra	Introductory Lesson	To introduce yourself to the students and establish boundaries and expectations to create a 'safe space' to learn about God.	<p>Explorers (Foundation/Kindergarten): will be introduced to their teacher, the Bible and prayer and share what they know about God.</p> <p>Adventurers (Stage 1): will share their knowledge of God, the Bible and prayer with the class and the teacher.</p> <p>Navigators (Stage 2): will mark a line to show how much they know about God and how much they know God. They will learn what will be included in future lessons.</p> <p>Voyagers (Stage 3): will play some class games to assist group cohesion and have a chance to share what they know about God, the Bible and prayer</p>		Community
1	Discovering God in the Bible	To introduce students to the theme of 'Discovering God' and to explore the significance of the Bible for discovering God.	<p>Explorers (Foundation/Kindergarten): will perform a chant about discovering God in the Bible.</p> <p>Adventurers (Stage 1): will create an <i>All About Me</i> poster and consider the Bible as a book that is all about God.</p> <p>Navigators (Stage 2): will make observations about the Bible and learn how to look up a Bible verse.</p> <p>Voyagers (Stage 3): will discuss character development in books and movies, and consider how this relates to the Bible.</p>	Jeremiah 32:17	Curiosity and Seeking the Truth
2	Discovering God in Creation	To reflect on their own experiences with creation. Students will consider what God has revealed about himself through creation and how people can respond.	<p>Explorers (Foundation/Kindergarten): will describe what God is like as a creator.</p> <p>Adventurers (Stage 1): will learn the Unit 1 Bible Verse.</p> <p>Navigators (Stage 2): will identify characteristics of God from creation.</p> <p>Voyagers (Stage 3): will make personal connections with Psalm 19.</p>	Psalms 19:1-6	Thankfulness
3	Discovering God and People	To learn that people are special to God and made to be in a relationship with their creator forever.	<p>Explorers (Foundation/Kindergarten): will discover that the Bible says they are special because God made them.</p> <p>Adventurers (Stage 1): will explain what it means to be made in the 'image of God.'</p> <p>Navigators (Stage 2): will answer the question, 'Why does God care about people?'</p> <p>Voyagers (Stage 3): will read Psalm 8 and explore the way we are made in God's image.</p>	Psalm 8	Everyone Matters

4	Discovering God in Jesus	To introduce the person Jesus and explore how he helps people to discover life with God.	<p>Explorers (Foundation/Kindergarten): will discover more about God from the account of Jesus' baptism.</p> <p>Adventurers (Stage 1): will see what they can discover about God from the Biblical account of Jesus' baptism.</p> <p>Navigators (Stage 2): will consider the person of Jesus, as revealed at his baptism.</p> <p>Voyagers (Stage 3): will make connections about who Jesus is by analysing the account of Jesus' baptism.</p>	Mark 1:1-11	Hope
---	--------------------------	--	---	-------------	------

Unit 2: People who Discovered Jesus

Unit 2 Bible Verse: Psalm 34:8

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
5	Children Discovered Jesus is Welcoming	To explore how Jesus interacts with children, particularly how he welcomes and affirms them.	<p>Explorers (Foundation/Kindergarten): will explore the concept of welcome and learn that Jesus welcomes children.</p> <p>Adventurers (Stage 1): will act out making someone feel welcome and identify with the emotions of the characters in the story.</p> <p>Navigators (Stage 2): will learn some cultural greetings and make connections with how Jesus welcomes children.</p> <p>Voyagers (Stage 3): will consider how to make everyone in the group feel welcome and reflect on Jesus' invitation to be a part of God's work in the world.</p>	Mark 10:13-16	Understanding, Tolerance and Inclusion
6	Two Men Discovered Jesus is Compassionate	To explore how Jesus helps those who have faith.	<p>Explorers (Foundation/Kindergarten): will define compassion as showing care to someone needing help.</p> <p>Adventurers (Stage 1): will identify the differences between Jesus' and the crowd's response to the men who were blind.</p> <p>Navigators (Stage 2): will make connections with Jesus' compassion and the Unit 2 Bible Verse.</p> <p>Voyagers (Stage 3): will reflect on how Jesus' compassion makes a difference to people today.</p>	Matthew 20:29-34	Care and Compassion
7	Two Different People Discovered Jesus Gives Life	To consider how Jesus responds to people's needs and helps people who put their faith in him.	<p>Explorers (Foundation/Kindergarten): will retell the story.</p> <p>Adventurers (Stage 1): will empathise with Jairus and the sick woman.</p> <p>Navigators (Stage 2): will reflect on a definition of faith and describe how it is shown in the story.</p> <p>Voyagers (Stage 3): will consider different ways of expressing faith in Jesus.</p>	Luke 8:40-56	Empathy
8	Thomas Discovered Jesus is Alive	To consider Thomas' response to what he discovered about Jesus and consider their own response.	<p>Explorers (Foundation/Kindergarten): will explore Thomas' emotions as he went from unbelief to belief.</p> <p>Adventurers (Stage 1): will consider what it means to 'believe without seeing'.</p> <p>Navigators (Stage 2): will revise the idea of faith and graffiti words about Thomas' faith.</p> <p>Voyagers (Stage 3): will explore Jesus' words that 'those who have faith without seeing are the ones who are really blessed'.</p>	John 20:24-29	Faith

Easter Lesson	Extraordinary News	To understand that their teacher has a personal relationship with God because of Jesus.	<p>Explorers (Foundation/Kindergarten): will identify Jesus as a friend that you (their teacher) talk with, enjoy being with and care about.</p> <p>Adventurers (Stage 1): explore how the Easter events bring friendship with God.</p> <p>Navigators (Stage 2): consider the first Easter and why Christians believe this restores our friendship with God.</p> <p>Voyagers (Stage 3): will assess whether the Biblical accounts of the Easter story are trustworthy.</p>	John 20:1-18	Friendship
---------------	--------------------	---	--	--------------	------------

Unit 3: Discovering God Through Jesus' Parables

Unit 3 Bible Verse: Jeremiah 29:13

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
9	Treasure!	To help students discover what is valuable to them, in light of what Jesus says is valuable.	<p>Explorers (Foundation/Kindergarten): will share what is precious to them and discuss what Jesus said was like a treasure.</p> <p>Adventurers (Stage 1): will identify things that are valuable to them and compare with what Jesus says is valuable.</p> <p>Navigators (Stage 2): will identify what makes something valuable and describe what Jesus taught about the value of knowing God.</p> <p>Voyagers (Stage 3): will explore what people in our community treasure and what Jesus taught about the value and cost of knowing God.</p>	Matthew 13:44	Faith in God
10	The Great Banquet	To help students understand that God invites everyone to be his friend and how life with God is like a wonderful party. Students will consider different responses to God's invitation of friendship.	<p>Explorers (Foundation/Kindergarten): will recall their experiences of being included and learn that God invites everyone to be his friend.</p> <p>Adventurers (Stage 1): will engage with different responses to God's invitation of friendship.</p> <p>Navigators (Stage 2): will evaluate different responses to God's invitation of friendship and identify ways to transition between responses.</p> <p>Voyagers (Stage 3): will discuss how God's invitation is dependent on his goodness and not ours.</p>	Luke 14:15-24	Understanding, Tolerance and Inclusion
11	The Lost Son	To explore what it means to experience God's forgiveness and acceptance.	<p>Explorers (Foundation/Kindergarten): will discuss the story of The Prodigal Son to discover that God forgives.</p> <p>Adventurers (Stage 1): will explore the parable to add to their understanding of God.</p> <p>Navigators (Stage 2): will explore the parable to discover God's attributes of forgiveness and welcome.</p> <p>Voyagers (Stage 3): will explore the parable to add the characteristics of forgiveness and acceptance to students' understanding of God.</p>	Luke 15:11-24	Forgiveness
12	The Lost Sheep	To discover that God is keen for all people, even those who have rejected him, to turn to him.	<p>Explorers (Foundation/Kindergarten): will learn a rhyme based on the Lost Sheep parable and act it out.</p> <p>Adventurers (Stage 1): will explain that the Lost Sheep parable means that everyone matters, and apply it to the question 'Who, then, should we be friendly to?'</p>	Luke 15:1-7	Everyone Matters

			<p>Navigators (Stage 2): will refer to the parable to answer the question ‘Does God care if we’re not interested in him?’</p> <p>Voyagers (Stage 3): will identify the meaning that different groups of people might get from the parable.</p>		
--	--	--	--	--	--

Unit 4: People Who Discovered God

Unit 4 Bible Verse: Joshua 1:9

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
13	Abraham Discovered that God Can Be Trusted	To explore the concept of faith with reference to Abraham, who is considered 'the father of faith'.	<p>Explorers (Foundation/Kindergarten): will name three things God promised Abraham and say how they came true.</p> <p>Adventurers (Stage 1): will discuss faith in their life and in Abraham's.</p> <p>Navigators (Stage 2): consider their faith in God and compare it with the faith of Abraham.</p> <p>Voyagers (Stage 3): will describe what is meant by a 'faith journey'.</p>	Genesis 12:1-3, 15:1-6, 18:1-15, 21:1-7, Acts 7:2-6 and Hebrews 11:8-9	Faith in God
14	Joshua Discovered that God Was Always with Him	To discover that God's promise to be with us can give us courage when we face challenging situations.	<p>Explorers (Foundation/Kindergarten): will explore how knowing God is with people can help them to be brave.</p> <p>Adventurers (Stage 1): will explore how knowing God is present can help people to be brave.</p> <p>Navigators (Stage 2): will identify the basis of Joshua's courage.</p> <p>Voyagers (Stage 3): will discuss the concept of courage with reference to Joshua.</p>	Joshua 1:1-3, 5-9; 3:5-8, 14-17; 4:1-8	Courage
15	Ruth Discovered that God is Kind	To discover that God is kind and to explore the ways he has shown his kindness to everyone.	<p>Explorers (Foundation/Kindergarten): will participate in telling the story of Ruth using the words, 'God is kind'.</p> <p>Adventurers (Stage 1): will create a banner to depict God's kindness.</p> <p>Navigators (Stage 2): will investigate the qualities they value in friendship and consider God's kindness to Ruth.</p> <p>Voyagers (Stage 3): will brainstorm God's kindness shown to Ruth and to everyone.</p>	Ruth 1-4	Kindness
16	Samuel Discovered God Really Knows Us	To discover that God doesn't judge by outward appearances. God knows our 'heart'.	<p>Explorers (Foundation/Kindergarten): will understand that David was chosen because God knew David loved what was right and good.</p> <p>Adventurers (Stage 1): will think about appearance, ability and attitudes, relating them to why David was chosen to be king.</p> <p>Navigators (Stage 2): will explore the meaning of 'heart' in the Bible passage.</p> <p>Voyagers (Stage 3): will compare character and appearance as desirable leadership traits.</p>	1 Samuel 16:1-13	Integrity

Revision	People who Discovered God	To point students towards trusting God now by seeing how God has been trustworthy in the past	<p>Explorers (Foundation/Kindergarten): will begin to understand that stories are in the Bible so that people can know God.</p> <p>Adventurers (Stage 1): will discuss what the stories of Abraham, Joshua, Ruth or Samuel teach about following God.</p> <p>Navigators (Stage 2): will discuss what people their age could learn about following God from a specific Bible character.</p> <p>Voyagers (Stage 3): will discuss what people their age could learn about following God from a specific Bible character.</p>	Genesis 12:1-3, 15:1-6, 18:1-15, 21:1-7; Joshua 1:1-3, 5-9, 3:5-8, 14-17, 4:1-8; Ruth 1-4; 1 Samuel 16:1-13	Faith
----------	---------------------------	---	---	---	-------

Unit 5: Discovering Jesus Through His Friend Peter

Unit 5 Bible Verse: Matthew 16:16

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
17	Jesus Calls Peter	To see that, from the start, Peter's life was changed because he knew Jesus.	<p>Explorers (Foundation/Kindergarten): will name one thing that happened when Peter met Jesus.</p> <p>Adventurers (Stage 1): consider Peter's different reactions to Jesus and this miracle.</p> <p>Navigators (Stage 2): name a reason why Peter decides to follow Jesus.</p> <p>Voyagers (Stage 3): will discuss what made Peter trust Jesus enough to follow him.</p>	Luke 5:1-11	Faith in God
18	Jesus Saves Peter	To understand that Peter's experience of doubt was a normal part of the development of his faith, but that, regardless of doubt, Jesus can always be trusted.	<p>Explorers (Foundation/Kindergarten): will retell the story of Peter trying to walk to Jesus on the lake.</p> <p>Adventurers (Stage 1): will discuss doubt and trust with reference to Peter.</p> <p>Navigators (Stage 2): will process their response to Peter's growing faith by writing or drawing about it.</p> <p>Voyagers (Stage 3): will consider the interplay of doubt and trust in developing faith.</p>	Matthew 14:22-33	Faith in God
19	Jesus Restores Peter	To understand that Jesus forgives and restores.	<p>Explorers (Foundation/Kindergarten): will say how Peter felt before and after his friendship with Jesus was fixed.</p> <p>Adventurers (Stage 1): will describe how Peter felt before and after his friendship with Jesus was fixed.</p> <p>Navigators (Stage 2): will consider the way Jesus restores his friendship with Peter and the way this affects Peter.</p> <p>Voyagers (Stage 3): will reflect on how Jesus' work of restoration changed Peter and the world.</p>	Luke 22:31-34, 54-65, John 21:1-17, 19b	Responsibility
20	Jesus Works Through Peter	To understand that people can trust Jesus' promise to be with them even though he is now in heaven.	<p>Explorers (Foundation/Kindergarten): will retell the story of Peter trusting Jesus, even though he could no longer see him.</p> <p>Adventurers (Stage 1): will identify that even though Jesus was in heaven, Peter experienced Jesus working in his life.</p> <p>Navigators (Stage 2): will describe Peter's journey of trust which didn't end when Jesus returned to heaven.</p>	Acts 3:1-12, 16	Doing your best

			Voyagers (Stage 3): will explore the progression in Peter's faith, understanding that Jesus was working through Peter.		
Revision	Peter- A Life Changed by Jesus	To see that, over time, Peter's faith in Jesus grew.	<p>Explorers (Foundation/Kindergarten): will identify when Peter trusted Jesus and when he did not.</p> <p>Adventurers (Stage 1): will discuss when Peter trusted Jesus and when he did not.</p> <p>Navigators (Stage 2): will explain what helped Peter to grow in faith.</p> <p>Voyagers (Stage 3): will discuss why Peter trusted Jesus.</p>	Matthew 14:22-33, 16:16, Luke 5:1-11, John 21, Acts 3:1-10, 16	Faith in God

Unit 6: Discovering God's Spirit - Alive and Active

Unit 6 Bible Verse: 2 Corinthians 13:14

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
21	God's Spirit Promised	To answer the question: What help is available to me to do what's right and good, as Jesus did?	<p>Explorers (Foundation/Kindergarten): will identify someone they like to be with and learn that God's Spirit is with people always.</p> <p>Adventurers (Stage 1): will pose questions about how the Spirit can give people power to do good.</p> <p>Navigators (Stage 2): will discuss the Bible concept that the Holy Spirit is a powerful help for those who want to do good, like Jesus.</p> <p>Voyagers (Stage 3): will explain the role of the Holy Spirit today according to Jesus' words.</p>	John 14:15-21; 16:5-16; Acts 1:1-11	Empowerment
22	God's Spirit Arrives	To grasp the Christian concept that believers are empowered to do good through God's Holy Spirit living in them.	<p>Explorers (Foundation/Kindergarten): will consider the Holy Spirit as God's helper and practice a quiet reflection time.</p> <p>Adventurers (Stage 1): will encounter the story of the Holy Spirit coming in power and draw what they would do if they had supernatural power to do good.</p> <p>Navigators (Stage 2): will explore through scenarios how the Holy Spirit can empower people to do good.</p> <p>Voyagers (Stage 3): will explore the events of what is known as the Day of Pentecost and discuss its significance to Christians.</p>	Acts 2	Understanding, Tolerance and Inclusion.
23	About God's Spirit	To imagine the world that was broken, restored in God's way.	<p>Explorers (Foundation/Kindergarten): will sense that God's Holy Spirit helps people to make this world a better place.</p> <p>Adventurers (Stage 1): will describe a place where everyone is more interested in others than themselves.</p> <p>Navigators (Stage 2): will experience the encouragement that comes from knowing that the Spirit gives power to live good lives.</p> <p>Voyagers (Stage 3): will list some outcomes resulting from the Holy Spirit living in a person according to the Bible.</p>	Galatians 5:22-25, Ephesians 4:1-7	Doing Your Best

24	God's Spirit - Active and Alive Now	To discover something of the work of an Australian couple in Manila, the Philippines, and how God is working in and through them.	<p>Explorers (Foundation/Kindergarten): will hear how God is making the world right and good for some children in the Philippines.</p> <p>Adventurers (Stage 1): will engage in an imagination exercise and encounter a contemporary story to strengthen the concept of God restoring this world.</p> <p>Navigators (Stage 2): will enjoy <i>The Kitten Story</i> from the Philippines and reflect on how it can be understood as God at work in children's lives.</p> <p>Voyagers (Stage 3): will discuss some true stories and images from the Philippines and compare the subjects' view of God with their own.</p>	Contemporary Story	Care and Compassion
Revision	God's Spirit Alive and Active	To deepen understanding that the invisible God is with us now through his Spirit.	<p>Explorers (Foundation/Kindergarten): will identify ways that the Holy Spirit is making the world right and good.</p> <p>Adventurers (Stage 1): will discuss specific ways in which God's Spirit is at work.</p> <p>Navigators (Stage 2): will reflect on how the Holy Spirit makes a difference in people's lives.</p> <p>Voyagers (Stage 3): will discuss different ways the Holy Spirit might work in people's lives.</p>	John 14:15-21; 16:5-16; Acts 1-11, Acts 2, Galatians 5:22-25, Ephesians 4:1-7	Care and Compassion

Unit 7: Discovering Life with God in Jesus' Teaching

Unit 7 Bible Verse: John 8:12

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
25	Shine Your Light	To begin investigating what Jesus meant when he said 'You are like light for the whole world...make your light shine.'	<p>Explorers (Foundation/Kindergarten): will discuss how they could be like a light, shining for Jesus.</p> <p>Adventurers (Stage 1): will describe how lights help us and how we can help like Jesus.</p> <p>Navigators (Stage 2): will explore and explain Jesus' words 'Make your light shine'.</p> <p>Voyagers (Stage 3): will identify the necessity of light and relate it to Jesus' words 'You are like light for the world'.</p>	Matthew 5:14-16	Doing Your Best
26	Trust God	To explore Jesus' teaching that God provides, so his people don't need to worry.	<p>Explorers (Foundation/Kindergarten): will identify that God cares for his creation - including people.</p> <p>Adventurers (Stage 1): will consider that God cares for people as he cares for birds and flowers.</p> <p>Navigators (Stage 2): will explore examples of people who have chosen to live God's way, trusting in God's provision.</p> <p>Voyagers (Stage 3): will create an interactive text exploring Jesus' teaching on worry and God's provision.</p>	Matthew 6:25-34	Faith in God
27	Ask God	To encounter Jesus' teaching on God as the Heavenly Father, who can be called upon at any time.	<p>Explorers (Foundation/Kindergarten): will identify when they need help and explore situations in which they could ask for God's help.</p> <p>Adventurers (Stage 1): will describe situations in which they could pray for help.</p> <p>Navigators (Stage 2): will explore some of the good gifts that God could provide in particular situations.</p> <p>Voyagers (Stage 3): will help each other create a prayer for help based on specific scenarios.</p>	Matthew 7:7-11	Faith in God
28	Show Your Care	To explore how living Jesus' way involves treating everyone well.	<p>Explorers (Foundation/Kindergarten): will encounter the story of the Good Samaritan.</p> <p>Adventurers (Stage 1): will learn through story what it means to be a 'Good Samaritan.'</p> <p>Navigators (Stage 2): will revise the parable of the Good Samaritan and be challenged to reflect on ways they might apply it.</p> <p>Voyagers (Stage 3): will investigate the meaning of the parable of the Good Samaritan and how it applies to them.</p>	Luke 10:30-37	Care and Compassion

Revision	Discovering Life with God in Jesus' Teachings	To deepen understanding of what living for God can be like.	<p>Explorers (Foundation/Kindergarten): will identify choices in thought, speech and action that show trust in God.</p> <p>Adventurers (Stage 1): will discuss how following Jesus helps us when thinking about ourselves, others and God.</p> <p>Navigators (Stage 2): will investigate how following Jesus' teachings in this unit is described as 'light'.</p> <p>Voyagers (Stage 3): will discuss why Jesus compares following his teaching to light.</p>	Matthew 5:13-16, 6:25-34, 7:7-12, Luke 10:30-37	Faith in God
----------	---	---	---	---	--------------

Unit 8: Discovering Jesus from the First Christmas

Unit 8 Bible Verse: John 3:16

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
29	What Mary Discovered	To share the reason that Christians celebrate Christmas - Jesus, God's Son, was born.	<p>Explorers (Foundation/Kindergarten): will identify that God sent Jesus into the world.</p> <p>Adventurers (Stage 1): will describe how God kept his promise to send a Messiah.</p> <p>Navigators (Stage 2): will discuss the significance of the news Mary received about her baby, Jesus.</p> <p>Voyagers (Stage 3): will explore the reason why God sent Jesus and why people celebrate his birth.</p>	Luke 1:26-50, 54-55	Hope
30	What the Shepherds Discovered	To understand that Jesus is the saving Messiah and that his birth is great news for everyone.	<p>Explorers (Foundation/Kindergarten): will share the excitement of the shepherds at Jesus' birth.</p> <p>Adventurers (Stage 1): will explore the concept of 'rescue' and that Jesus is the Saviour.</p> <p>Navigators (Stage 2): will explore the concept of 'peace on earth' and how that relates to Jesus.</p> <p>Voyagers (Stage 3): will explain the significance of the angels' words recorded in Luke 2.</p>	Luke 2:8-20	Understanding, Tolerance and Inclusion
31	What the Wise Men Discovered	To understand that the wise men looked for, found and worshipped Jesus- God's promised King.	<p>Explorers (Foundation/Kindergarten): will say what the wise men did to show that Jesus is important.</p> <p>Adventurers (Stage 1): will discuss different ways that people in the story felt about the new king.</p> <p>Navigators (Stage 2): will discuss what it means to act wisely towards God and each other.</p> <p>Voyagers (Stage 3): will explain why the Wise Men treated Jesus as a king and worshipped him.</p>	Matthew 2:1-12	Curiosity and Seeking the Truth

Extra Lessons					
No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
*	Extra Lesson ANZAC Day Lesson	To understand that both Jesus and Australian soldiers have made sacrifices for us.	<p>Explorers (Foundation/Kindergarten): will give thanks for those people who served their country in the armed forces.</p> <p>Adventurers (Stage 1): will give thanks for those people who served their country in the armed forces.</p> <p>Navigators (Stage 2): will identify ways in which Jesus, Anzacs and Australian soldiers have made sacrifices for us.</p> <p>Voyagers (Stage 3): will identify ways in which Jesus, ANZACs and Australian soldiers have made sacrifices for us.</p>	Luke 22:19; John 15:13	Thankfulness
*	Extra Lesson Book Week Lesson	To highlight the significance of the Bible - both a book itself and as a message about God	<p>Explorers (Foundation/Kindergarten): will discuss how they can engage with God and the Bible, even as they learn to read.</p> <p>Adventurers (Stage 1): will discuss how they can engage with God and the Bible, even as they are learning to read.</p> <p>Navigators (Stage 2): will discuss why the message of the Bible has been an inspiration to many people.</p> <p>Voyagers (Stage 3): will discuss why the message of the Bible has been an inspiration to many people.</p>	John 20:31	Curiosity and Seeking the Truth
*	NAIDOC Week (From Yellow 24)	To see that William Cooper's trust in God motivated him to act for justice for his people and for others. His work is recognised as key to the beginnings of NAIDOC celebrations.	<p>Explorers (Foundation/Kindergarten) will identify that William Cooper trusted God to make things right for Aboriginal people.</p> <p>Adventurers (Stage 1) will identify that William Cooper trusted God to make things right for Aboriginal people.</p> <p>Navigators (Stage 2) will investigate how William Cooper applied what he read in the Bible to seek justice for his people.</p> <p>Voyagers (Stage 3): will investigate how William Cooper applied what he read in the Bible to seek justice for his people.</p>	Micah 6:8	Fair Go