



What is Christian SRE?

Special Religious Education (SRE) also known as Scripture, is the time set aside in Public Schools where parents/carers can choose to have their children educated in the faith of their family and cultural background. The NSW Education Act (1990) allows for the local community to make this contribution to public education, via annually approved providers, responsible for authorising age-appropriate lessons, training and authorisation of teachers.

Christian SRE begins with the understanding that we were created by a loving God, who calls us to fullness of life. Children are encouraged to see themselves as God sees them, full of gifts and potential to be a force for immense goodness in our world. As such, Christian SRE, contributes to positive self-image, identity and resilience, forming young people in their understanding of the morals and values from the teaching of Jesus.

The Christian SRE program takes various forms in different schools and regions. In some schools individual denominations provide specific class options (E.g. Anglican, Catholic, Orthodox). In other schools Churches unite their efforts to deliver a common curriculum in combined Christian SRE classes.

Who teaches SRE?

SRE teachers are people from local Christian churches, some are paid, most are volunteers. All SRE teachers have mandatory working with children checks, as well as ongoing training in child protection and classroom management, lesson preparation and the appropriate use of authorised curriculum materials.

What is taught?

Christian SRE teachers follow an authorised curriculum enabling students to question, explore and discover more about their Christian faith by examining the Word of God, church teaching and the faith experience of others. It helps students to grasp what it means to live well, to be in relationship with God and to embrace a life of service of others.

SRE teachers are encouraged to use a variety of teaching activities including writing, craft, small groups, class discussion, songs, drama, storytelling, games and new learning technologies. Every SRE provider must have on their website a link to the outline of the authorised curriculum they use.

How do we choose SRE?

Schools regularly inform parents/carers of available SRE options and a participation letter is included in the enrolment pack. The participation letter informs parents/ carers of the SRE options available and gives parents/carers the choice of which SRE class the student may attend e.g. Anglican, Catholic or Combined Christian SRE. If a parent/carer is unsure or wants an update, they can contact the school directly.

A parent/carer can also alter their choice at any time by sending a note to the school Principal. SRE is all about choice and SRE providers fully support the right of parents/carers to choose any of the SRE options, or non-SRE options, including private supervised study or Special Education in Ethics classes where available.

Communication

On occasion and with pre-approval from the Principal, teachers may send information home about local church services, annual seasonal celebrations, access to sacramental or church programs, as part of ongoing communication with parents/carers. There are clear processes available at a school level and via SRE providers to enable parents/carers to have dialogue, to ask questions or to make a complaint if they have concerns about SRE.

Why Choose SRE?

Christian SRE helps students to 'become successful learners, confident and creative individuals, and active and informed citizens. It aids them to 'have a sense of self-worth and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing'.

“
SRE teachers are making such a significant contribution to our communities. In NSW government schools, the teaching of faith and scripture should be available for parents who want it, underpinned by the principle of parental choice. ”

**The Honourable Prue Car, MP,
NSW Deputy Premier & Minister
for Education and Early Learning**

“
SRE is a strength of our public education system, it benefits student mental health and well-being, provides safe places for students to explore faith and belief and strengthens multiculturalism. ”

**The Honourable Sarah Mitchell, MLC,
New South Wales Shadow Minister for
Education & Early Learning.**

The NSW Government published the independent SRE review findings and recommendations in 2017. These highlighted how SRE positively contributes to students' understanding of their cultural heritage, is an avenue for their spiritual care, builds tolerance in schools, promotes multiculturalism, contributes to a well-rounded education, and connects schools with their local community.

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 For regular updates about SRE,
facebook.com/christiansrensw

GodSpace Yellow 2024 Scope and Sequence

Central Theme: Exploring Life with God		
	Unit 1: Exploring God, the World and Me	Unit 2: Exploring What Life with Jesus Brings
Theme	Living God's Way	Jesus' Life and Lessons
Overview	This unit explores what the Bible says about God, creation and people. Students encounter God's plan for the world. People chose to live their own way resulting in the broken world we live in today. Finally, Jesus is explored as the one who makes a way for people to live in relationship with God again, now and forever.	God sent Jesus into the world to restore people's relationship with God and each other, now and forever. In this unit, students will explore stories from Jesus' life which show the difference that Jesus can make in people's lives, both now and forever.
Aim	For students to explore what the Bible says about God, creation and people, and how God planned for them to relate to each other.	For students to consider what life looks like with Jesus as a friend.
	Unit 3: Exploring Jesus as King	Unit 4: Living With Purpose: Paul
Theme	Jesus' Life and Lessons	Followers of God
Overview	This unit introduces the concept of Jesus as king. Students explore his authority and rule over God's world and his humility to serve and give his life so that people can live with God, now and forever.	This unit gives snapshots of Paul's life, to show the impact that knowing Jesus had in Paul's life. Paul was a man whose purpose in life was changed after meeting Jesus. Through every situation, Paul put his faith into practice, and trusted God to lead him, strengthen him and provide all that he needed to follow God's plan for his life.
Aim	For students to be introduced to Jesus as God's King and to explore what type of king he is and why he came.	To introduce Paul, messenger of Jesus, to students, and understand that what Paul believed about Jesus informed his actions.
	Unit 5: Exploring Life with God: Joseph's Story	Unit 6: Exploring Life with God: Moses' Story
Theme	Followers of God	Followers of God
Overview	Joseph experienced great hardship in his life, yet his story shows God was always with Joseph and at work to bring good out of difficult times. This unit can encourage students that God can do the same for them.	This unit explores some practical aspects of sharing our lives with God. The unit will explore the themes of living with God as our Father, living wisely, caring for those in need and living in community. Each theme is explored through a Bible story and a contemporary example.
Aim	To give an insight into what it can be like to live as one of God's people. To show an example of living well in hard times. To share a worldview in which God is always working for good.	To help students further explore what living with God might look like in everyday life.
	Unit 7: Exploring a Life of Faith	Unit 8: Exploring God's Message for the World
Theme	Living God's Way	Living God's Way
Overview	This unit explores some practical aspects of sharing our lives with God. The unit will explore the themes of living with God as our Father, living wisely, caring for those in need and living in community. Each theme is explored through a Bible story and a contemporary example.	The Bible is God's message (2 Tim 3:16-17). Students will encounter the Bible's overarching story, consider what God has been teaching them through the Bible, and explore different ways that they can engage with the Bible themselves
Aim	To help students further explore what living with God might look like in everyday life.	For students to explore the significance of the Bible and consider its relevance to their everyday lives.

Please see below for Individual Lessons: Values, Bible references, Aim & Learning Outcomes. Extra Lessons: Introductory, NAIDOC week, Christmas lessons & Revision for Units 4, 5, & 6 also included.

Unit I: Exploring God, the World and Me

Unit 1 Bible Verse: Revelation 4:11

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
*	Introductory Lesson	To introduce yourself to the students and establish boundaries and expectations to create a 'safe space' to learn about God.	<p>Explorers (Foundation/Kindergarten): will be introduced to their teacher, the Bible and prayer and share what they know about God.</p> <p>Adventurers (Stage 1): will share their knowledge of God, the Bible and prayer with the class and the teacher.</p> <p>Navigators (Stage 2): will mark a line to show how much they know about God and how much they know God and learn what will be included in future lessons.</p> <p>Voyagers (Stage 3): will play some class games to assist group cohesion and have a chance to share what they know about God, the Bible and prayer.</p>	-	Community
1	Living In God's World	To understand both the greatness of God in creation, and his care for all he has made, including people.	<p>Explorers (Foundation/Kindergarten): will identify things that the Bible says God made.</p> <p>Adventurers (Stage 1): will describe what Genesis 1 says about God making people.</p> <p>Navigators (Stage 2): will discuss what Genesis 1 tells about God and how he relates to people.</p> <p>Voyagers (Stage 3): will reflect on what can be known about God and people from Genesis 1.</p>	Genesis 1:2-4	Everyone Matters
2	Caring For God's World	To explore the privilege and responsibility of people's role in caring for God's world.	<p>Explorers (Foundation/Kindergarten): will identify that they are special to God and suggest ways to care for God's creation.</p> <p>Adventurers (Stage 1): will describe the role God has given people in caring for his world.</p> <p>Navigators (Stage 2): will discuss what the Bible says about the importance of people caring for God's world.</p> <p>Voyagers (Stage 3): will reflect on the privilege and responsibility in caring for God's creation.</p>	Genesis 1:26-31, 2:15, 2:19-20, Psalm 8:6-8	Responsibility
3	People In God's World	To explore the impact of Adam and Eve's choice as people living in God's world today.	<p>Explorers (Foundation/Kindergarten): will identify that God still loves people even when they ignore him.</p> <p>Adventurers (Stage 1): will describe how the world is different today from what it was like in the beginning.</p> <p>Navigators (Stage 2): will make connections between Genesis 3 and choices people make today.</p> <p>Voyagers (Stage 3): will discuss how people today might make a similar choice to Adam and Eve.</p>	Genesis 2:9, 15-17; 3:1-24	Freedom

4	Jesus In God's World	To explore who Jesus is and why God sent him into the world.	<p>Explorers (Foundation/Kindergarten): will identify from the Bible story that Jesus is God's Son.</p> <p>Adventurers (Stage 1): will explore what the Bible passage shows about Jesus' identity.</p> <p>Navigators (Stage 2): will connect the description of Jesus in the Bible passage with Jesus' identity and purpose.</p> <p>Voyagers (Stage 3): will discuss the significance of Jesus coming to live in God's world.</p>	Matthew 17:1-8	Hope
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Unit 2: Exploring What Life with Jesus Brings

Unit 2 Bible Verse: John 10:10

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
5	Jesus Brings Forgiveness	To explore the role of forgiveness in people's relationship with God.	<p>Explorers (Foundation/Kindergarten): will say how Jesus shows forgiveness.</p> <p>Adventurers (Stage 1): will describe how experiencing Jesus' forgiveness is life changing.</p> <p>Navigators (Stage 2): will discuss and formulate questions about what it means to be forgiven, based on the Bible passage.</p> <p>Voyagers (Stage 3): will apply what they have learned about Jesus bringing forgiveness to real-life situations.</p>	Mark 2:1-12	Forgiveness
6	Jesus Brings Acceptance	To consider the impact of acceptance in relationships, in light of Jesus' acceptance of Levi.	<p>Explorers (Foundation/Kindergarten): will say that Jesus invites everyone to be his friends, no matter who they are or what they've done.</p> <p>Adventurers (Stage 1): will identify positive changes that come from being accepted by Jesus.</p> <p>Navigators (Stage 2): will compare different responses to Jesus' invitation of acceptance, including their own.</p> <p>Voyagers (Stage 3): will discuss what it means to accept Jesus' offer of friendship and how it positively impacts other relationships.</p>	Luke 5:27-32	Understanding, Tolerance, Inclusion
7	Jesus Brings Compassion	To explore how Jesus broke down barriers and brought different people together when he provided food for a large crowd of people.	<p>Explorers (Foundation/Kindergarten): will describe how Jesus showed kindness.</p> <p>Adventurers (Stage 1): will discuss how Jesus showed kindness to a whole crowd of people, so no one missed out.</p> <p>Navigators (Stage 2): will discuss the difference Jesus' compassion can make for people.</p> <p>Voyagers (Stage 3): will examine how Jesus shows compassion and relate this to God fixing the brokenness in the world.</p>	Mark 6:30-44	Community
8	Jesus Brings Life Forever	To explore the story of Jesus raising Lazarus and to consider the hope that Jesus might bring to people today.	<p>Explorers (Foundation/Kindergarten): hear a story from the Bible story about Jesus' power over death.</p> <p>Adventurers (Stage 1): will explain what the Unit 2 Bible Verse means to them, based on the Bible story.</p> <p>Navigators (Stage 2): will describe how Jesus, God's Son, brings comfort to people experiencing sadness and loss - both then and now.</p> <p>Voyagers (Stage 3): will discuss how Jesus' power over death can bring hope.</p>	John 11:1-44	Hope

Unit 3: Exploring Jesus as King

Unit 3 Bible Verse: Mark 10:45

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
9	The Humble King	To introduce Jesus as a different kind of king.	<p>Explorers (Foundation/Kindergarten): will be introduced to the idea that Jesus is God’s promised King, different to other kings.</p> <p>Adventurers (Stage 1): will describe the characteristics of a king and see how Jesus is a different kind of king.</p> <p>Navigators (Stage 2): will explore why Jesus is considered ‘the humble King’.</p> <p>Voyagers (Stage 3): will compare and contrast Jesus’ entry into Jerusalem to other kings or celebrities.</p>	Luke 19:28-41; Matthew 21:1-9	Humility
10	The King Who Serves	To see that even though Jesus knew God had given him complete power, he served his disciples by washing their feet.	<p>Explorers (Foundation/Kindergarten): will listen to a story about Jesus serving his disciples.</p> <p>Adventurers (Stage 1): will identify why and how Jesus serves from the Bible story.</p> <p>Navigators (Stage 2): will discuss ways that Jesus serves from the Bible account and the Unit 3 Bible Verse.</p> <p>Voyagers (Stage 3): will examine different responses to Jesus as the Servant King.</p>	John 13:1-17	Service
11	The King Who Gave His Life	To contemplate how Jesus’ death was part of God’s plan so people could be forgiven and have life with God.	<p>Explorers (Foundation/Kindergarten): will say how Jesus is the King who gives up his life.</p> <p>Adventurers (Stage 1): will describe why the Bible says Jesus willingly gave up his life.</p> <p>Navigators (Stage 2): will discuss what Christians believe that Jesus’ death accomplishes.</p> <p>Voyagers (Stage 3): will explain why Jesus died despite his unlimited power, based on the Bible accounts and Unit 3 Bible Verse.</p>	John 10:17-18, 18:28-19:30; Luke 23:1-49 (Selected Verses)	Giving
12	The King Who Lives Forever	To explore the impact of Jesus’ resurrection, beginning with his disciples and continuing to people today.	<p>Explorers (Foundation/Kindergarten): will recall that Jesus is God’s King and discuss what sort of king Jesus is.</p> <p>Adventurers (Stage 1): will describe why Jesus coming back to life is good news.</p> <p>Navigators (Stage 2): use the Bible accounts and contemporary examples to discuss how Jesus’ resurrection makes a difference.</p> <p>Voyagers (Stage 3): will consider possible responses to Jesus’ words from the Bible.</p>	Matthew 28:1-10,16-20	Hope

Unit 4: Living with Purpose: Paul

Unit 4 Bible Verse: 1 Corinthians 15:10

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
13	Introduction to Paul	To see that what Paul believed about Jesus affected how he treated both Jesus and those who followed him.	<p>Explorers (Foundation/Kindergarten): will understand what Paul did before he met Jesus.</p> <p>Adventurers (Stage 1): will understand that Paul opposed Jesus and his followers.</p> <p>Navigators (Stage 2): will discuss what pleases God.</p> <p>Voyagers (Stage 3): will reflect that Paul actively opposed Jesus followers but later that changed.</p>	Acts 8:3, 26:4-6, 9-11	Empathy
14	Changed By Jesus	To consider that, like Paul, people who trust Jesus change to be more like him.	<p>Explorers (Foundation/Kindergarten): will identify that Paul changed because he met Jesus.</p> <p>Adventurers (Stage 1): will describe how Paul changed when he met Jesus.</p> <p>Navigators (Stage 2): will use Paul as an example to discuss how people's actions reflect what they believe.</p> <p>Voyagers (Stage 3): will reflect on why Paul's actions changed, and what is worth changing actions for.</p>	Acts 9:1-22	Doing Your Best
15	Living with Purpose When Life is Hard	To examine how God enabled Paul to persevere in his purpose.	<p>Explorers (Foundation/Kindergarten): will identify how Paul was able to keep telling others about Jesus because of what he knew about him.</p> <p>Adventurers (Stage 1): will describe the qualities Paul demonstrated to persevere in his goal.</p> <p>Navigators (Stage 2): will discuss what makes living with purpose difficult at times.</p> <p>Voyagers (Stage 3): will reflect on the fact that difficult times can be opportunities to live purposefully.</p>	Acts 16:23b-34	Perseverance
16	Finishing with Purpose	To show how God's kindness enabled Paul to persist in his purpose with his finish in mind.	<p>Explorers (Foundation/Kindergarten): will identify that God showed kindness to Paul.</p> <p>Adventurers (Stage 1): will describe different ways that Paul showed he was passionate about Jesus.</p> <p>Navigators (Stage 2): will discuss what helps someone finish a difficult task.</p> <p>Voyagers (Stage 3): will reflect on the concept of a legacy and what it means to leave a good legacy.</p>	Acts 20:17-38	Resilience

U4	Revision Living With Purpose	To showcase Paul as an example of someone who, after meeting Jesus, made passionately talking about Jesus his purpose.	Explorers (Foundation/Kindergarten) & Adventurers (Stage 1): will identify ways Paul was passionate about Jesus. Navigators (Stage 2) & Voyagers (Stage 3): will discuss how the things people are passionate about influences their choices.	Acts 9:1-22, 16:23b-34, 20:17-38	Passion
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Unit 5: Exploring Life with God: Joseph's Story

Unit 5 Bible Verse: Hebrews 13:5b

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
17	God Cares All the Time	To explore the first exciting episode in the life of Joseph and relate it to the concept of patience.	<p>Explorers (Foundation/Kindergarten): will use the example of Joseph to talk about God being with families in good times and bad.</p> <p>Adventurers (Stage 1): will answer the question 'When times are tough, how could it help to know that God is with people?'</p> <p>Navigators (Stage 2): will identify and discuss examples of patience and impatience in the Joseph story.</p> <p>Voyagers (Stage 3): will discuss patience and other helpful responses to life's challenges based on the Bible account.</p>	Genesis 37	Patience
18	Trusting God in Tough Times	To explore the impact God's presence had on Joseph's life and to consider how God could strengthen people who are facing challenging situations today.	<p>Explorers (Foundation/Kindergarten): will identify that good and bad things happened to Joseph but God never left him.</p> <p>Adventurers (Stage 1): will identify possible ways to respond when life is unfair with reference to Joseph.</p> <p>Navigators (Stage 2): will discuss integrity and decide if Joseph had it.</p> <p>Voyagers (Stage 3): will be able to discuss the way Joseph responded to tough times and how his belief about God made that possible for him.</p>	Genesis 39-40 (Selected verses)	Integrity
19	Partners with God	To help students understand that life with God is a partnership in which both work together to accomplish what God wants.	<p>Explorers (Foundation/Kindergarten): will talk about being a partner and how Joseph and God were partners.</p> <p>Adventurers (Stage 1): will discuss the idea of partnership with reference to Joseph.</p> <p>Navigators (Stage 2): will answer the question 'How could people like us partner with God to do good?'</p> <p>Voyagers (Stage 3): will explore how Joseph and God partnered and how a person today might partner with God.</p>	Genesis 41	Cooperation
20	God Brings Good Out of Tough Times	To explore how God brought good out of Joseph's life and reflect on how this could encourage people during hard times.	<p>Explorers (Foundation/Kindergarten): will answer the question 'Who did Joseph say was making good from all the bad things in his life?'</p> <p>Adventurers (Stage 1): will use an inflatable ball to talk about resilience, relating it to the final episode of the Joseph story.</p> <p>Navigators (Stage 2): will graph the ups and downs of Joseph's life and discuss what made him resilient.</p>	Genesis 42:1-47:12, 50:15-21 (Selected verses)	Resilience

			Voyagers (Stage 3): will consider how Joseph's belief in God helped him to be resilient.		
U5	Revision Joseph's Story	To revise, and then take the learnings from the Joseph story one step further.	<p>Explorers (Foundation/Kindergarten) & Adventurers (Stage 1): will revise Unit 6 through pictures and see that God was helping Joseph, even in the hard times and he still helps today.</p> <p>Navigators (Stage 2) & Voyagers (Stage 3): will reflect on the big picture of what God was doing in Joseph's life, and what it might be like to live as one of God's people today.</p>	Genesis 37, 39-40, 41, 42:1-47:12, 50:15-21 (Selected verses)	Perseverance

Unit 6: Exploring Life with God: Moses' Story

Unit 6 Bible Verse: Mark 12:30

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
21	Confidence for the Task	To explore situations in which people might lack confidence and to examine God's role in giving confidence to Moses.	<p>Explorers (Foundation/Kindergarten): will identify that God helped Moses and can help people today.</p> <p>Adventurers (Stage 1): will describe how God helped Moses and suggest situations where God could help people today.</p> <p>Navigators (Stage 2): will identify situations where they might lack confidence and discuss how God could help.</p> <p>Voyagers (Stage 3): will discuss how God's help gave confidence to Moses and can do the same for people today.</p>	Exodus 3-4:20	Confidence
22	God Makes a Way	To reflect on God's ability to help people through difficult situations, in light of the Israelites experience of being rescued from Egypt.	<p>Explorers (Foundation/Kindergarten): will identify that God rescued his people from a difficult situation and can help people today too.</p> <p>Adventurers (Stage 1): will explain how God rescued his people and how people can trust God today.</p> <p>Navigators (Stage 2): will use the Bible passage to describe how God can help people in difficult situations.</p> <p>Voyagers (Stage 3): will reflect on the difference trusting God makes when facing difficult situations, based on Moses' experience.</p>	Exodus 13:17-14:31 (Selected verses)	Faith in God
23	God Provides for the Journey	To explore how God provided for the Israelites and how God continues to provide for people in the world today.	<p>Explorers (Foundation/Kindergarten): will describe how God provided food for his people in the desert.</p> <p>Adventurers (Stage 1): will describe the ways that God provides for people.</p> <p>Navigators (Stage 2): will identify how God provided for his people in the desert and how he provides today.</p> <p>Voyagers (Stage 3): will discuss how difficult situations can be opportunities to see God's provision.</p>	Exodus 15:22-25; 16:1-18, 35-36; 17:1-7	Honesty and Trustworthiness
24	God Shows the Way	To explore what it's like to live with God, based on the experience of the Israelites. God gave them the 10 Commandments and he gives guidance today through the Bible and people who know him.	<p>Explorers (Foundation/Kindergarten): will identify that Jesus can help us live God's way.</p> <p>Adventurers (Stage 1): will discuss how God's rules show the best way to live.</p> <p>Navigators (Stage 2): will discuss the difference living God's way makes to people's lives.</p> <p>Voyagers (Stage 3): will compare the Ten Commandments with what Jesus said about them and discuss how people could live that way today.</p>	Exodus 19-20:17	Community

U6	Revision Moses' Story	To revise the story of Moses and the Israelites and identify what their story shows about life with God.	<p>Explorers (Foundation/Kindergarten) & Adventurers (Stage 1): will revise Unit 6 through games and see that God was caring for his people and that he still cares today.</p> <p>Navigators (Stage 2) & Voyagers (Stage 3): will reflect on the big picture of what God was doing in the lives of the Israelites in the time of Moses, and what it might be like to live as one of God's people today.</p>	Exodus 3-4:20, 13:17-14:31, 15:22-25; 16:1-18, 35-36; 17:1-7, 19-20:17	Faith in God
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Unit 7: Exploring Life with God Today

Unit 7 Bible Verse: Matthew 6:9-13

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
25	Living With God as Father	To explore what Jesus wanted people to know about prayer.	<p>Explorers (Foundation/Kindergarten): hear a version of the Lord's Prayer and have the opportunity to pray.</p> <p>Adventurers (Stage 1): will create actions for a song based on Jesus' prayer.</p> <p>Navigators (Stage 2): will discuss the possible benefits of spending time with God.</p> <p>Voyagers (Stage 3): will brainstorm ways that people can spend time with God today.</p>	Matthew 6:9-13; Luke 5:16	Friendship
26	Living Wisely	To explore the value of wisdom and God's role in helping people to make good choices.	<p>Explorers (Foundation/Kindergarten): will say that God made Solomon wise.</p> <p>Adventurers (Stage 1): will state what the Bible says people can do if they need wisdom.</p> <p>Navigators (Stage 2): will reflect on God as the source of Solomon's wisdom and his offer to give wisdom today.</p> <p>Voyagers (Stage 3): will discuss ways that living wisely could benefit people, relationships and community.</p>	2 Chronicles 1:7-17; 9:1-12, 22-24; 1 Kings 4:29-34; James 1:5	Responsibility
27	Caring For Those in Need	To explore the connection between living with God and caring for those in need.	<p>Explorers (Foundation/Kindergarten): will say how God cared for the woman in the story.</p> <p>Adventurers (Stage 1): will identify one thing they could do to care for somebody in need.</p> <p>Navigators (Stage 2): will reflect on the work of Baptist World Aid.</p> <p>Voyagers (Stage 3): will suggest how faith in God might motivate people to care for those in need.</p>	1 Kings 17:7-16	Care And Compassion
28	Living in Community	To explore the nature and impact of Christian community, then and now.	<p>Explorers (Foundation/Kindergarten): will identify what the people in God's new family did together.</p> <p>Adventurers (Stage 1): will describe how it would feel to belong to a community like the one in the story.</p> <p>Navigators (Stage 2): will suggest how being a part of God's community could help people today.</p> <p>Voyagers (Stage 3): will discuss the importance of community, with reference to God's community.</p>	Acts 2:38-39; 41-47	Community

Unit 8: Exploring God's Message for the World

Unit 8 Bible Verse: Psalm 119:105

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
29	God's Message Then and Now	To understand that with God's help, the Bible was written down by many people and to consider why it might be a useful book for people today.	<p>Explorers (Foundation/Kindergarten): will identify that God helped many people write the Bible so that people could know him and what he has done.</p> <p>Adventurers (Stage 1): will know why the Bible was written and name a Bible writer.</p> <p>Navigators (Stage 2): will explain that the Bible is God's message, written down by a number of different authors.</p> <p>Voyagers (Stage 3): will discuss how and why Luke wrote his (gospel) account of Jesus.</p>	2 Timothy 3:15-17, Luke 1:1-4	Curiosity, Seeking the Truth
30	God's Big Story	To trace the big picture of the Bible, seeing how it centres in Jesus.	<p>Explorers (Foundation/Kindergarten & Adventurers (Stage 1): will identify that the Bible has an overarching (big) story with Jesus at the centre.</p> <p>Navigators (Stage 2) & Voyagers (Stage 3): will reflect on what it means for Jesus to be the centre of God's rescue plan.</p>	Bible Overview John 3:16	Hope
31	Responding to God's Message	To give students the opportunity to reflect on their own response to what they're hearing about God.	<p>Explorers (Foundation/Kindergarten): will describe how people can respond to God's message.</p> <p>Adventurers (Stage 1): will identify different ways people respond to hearing God's message.</p> <p>Navigators (Stage 2): will discuss why people respond to God's message in different ways.</p> <p>Voyagers (Stage 3): will reflect on what a difference that taking Jesus' message to heart might make.</p>	Luke 8:4-8, 11-15	Self-Reflection
32	Exploring the Bible	To consider different ways to explore the Bible and to develop students' confidence to continue learning about God independently.	<p>Explorers (Foundation/Kindergarten): will identify different ways people can experience the Bible.</p> <p>Adventurers (Stage 1): will describe the benefits of different ways to engage with the Bible.</p> <p>Navigators (Stage 2): will discuss their preferred ways of exploring the Bible.</p> <p>Voyagers (Stage 3): will choose independent ways to interact with the Bible.</p>	Psalm 34:8, 119:50, 103, 140, 165	Inquiry

Extra Lessons

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
*	NAIDOC Week	To see that William Cooper's trust in God motivated him to act for justice for his people and for others. His work is recognised as key to the beginnings of NAIDOC celebrations.	Explorers (Foundation/Kindergarten) & Adventurers (Stage 1) will identify that William Cooper trusted God to make things right for Aboriginal people. Navigators (Stage 2) & Voyagers (Stage 3): will investigate how William Cooper applied what he read in the Bible to seek justice for his people.	Micah 6:8	Fair Go
*	Good News at Christmas	To learn that Jesus' coming to be God's rescuer is the greatest news ever.	Explorers (Foundation/Kindergarten): will identify that Jesus' coming is good news. Adventurers (Stage 1): will describe why Jesus' coming is good news. Navigators (Stage 2): will discuss how Jesus' coming is good news. Voyagers (Stage 3): will reflect on how the good news about Jesus can make a difference to people now.	Luke 2:10b	Hope

Extra Lessons from Green 2022

The following lessons have been made available from Green 2022 for teachers to incorporate into their teaching calendar if needed – depending on the number of lessons for each class per year.

No.	Lesson Title	Aim	Learning Outcomes	Bible references	Values
*	Extra Lesson ANZAC Day Lesson	To understand that both Jesus and Australian soldiers have made sacrifices for us.	Explorers (Foundation/Kindergarten) & Adventurers (Stage 1): will give thanks for those people who served their country in the armed forces. Navigators (Stage 2) & Voyagers (Stage 3): will identify ways in which Jesus, Anzacs and Australian soldiers have made sacrifices for us.	Luke 22:19; John 15:13	Thankfulness
*	Extra Lesson Book Week Lesson	To highlight the significance of the Bible - both a book itself and as a message about God	Explorers (Foundation/Kindergarten) & Adventurers (Stage 1): will discuss how they can engage with God and the Bible, even as they are learning to read. Navigators (Stage 2) & Voyagers (Stage 3): will discuss why the message of the Bible has been an inspiration to many people.	John 20:31	Curiosity and Seeking the Truth